

# University of La Verne

## Individualized Development Plan Addendum- Interns Affected by COVID-19

Student Name: William McTarsney      Date: May 30<sup>th</sup> 2021

Credential: Preliminary Education Specialist

As a result of the COVID-19 emergency, candidates unable to complete requirements for their Preliminary Teaching Credential may obtain a Preliminary Teaching Credential with a stipulation. District Induction Programs will provide support in completing the requirements. Specified components include one or more of the following: candidate’s passage of examinations required for program completion, performance assessment/s required for program completion, clinical observations required for program completion, and/or clinical practice hours required for program completion.

Please complete section below by indicating your status for each requirement. Indicate any missing components, as well as design a plan to complete the missing requirements before obtaining the Clear Credential.

Requirement	Status	Plan to Complete or Evidence of Completion
<b>RICA Examination</b>	Incomplete due to no testing availability	I will apply for the Preliminary EDSP Credential with RICA stipulation and pass RICA as a requirement for obtaining my Clear Education Specialist Credential.
<b>CSET Examination</b>	Passed	N/A
<b>350 Clinical Practice Hours</b>	All 350 hours met, log of hours attached	I was teaching in a full time capacity, using a digital platform and documented hours according to my district requirements. District and School I was a traditional student teacher for 10 weeks. Additionally, I attended professional development, observed other educators, and developed instructional materials with applications. I met 374.5 hours in this clinical experience.
<b>Clinical Observations</b>	Met	I had 7 supervision observations and meetings with my university supervisor. I had 3 supervision observations from my School Site Provider and 1 meeting. All documentation was submitted in my TPE Portfolio.
<b>TPE Portfolio</b>	Passed	
<b>Other</b>		I would like support with administering assessments to determine special education eligibility.