

**Special Education Intern and Student Teacher
Lesson Reflection Form**

Student's Name: Will McTarsney **RSP** SDC Inclusion Grade: 5

Lesson Objective: SWBT write a reflection paper listing a headline, topic and 3 important details and then publish their findings in multi-modalities (such as a webpage using HTML code or flipgrid).

Date: 02-18-2021

Site Supervisor: Mrs. Colleen ULV Supervisor: Mary Collins

Review:

A) What did you and your students do during this lesson?

Student:

- Participated by asking questions when needed, wrote down notes in their notebook or online word document, answered questions and pointed out how to solve vocabulary cards

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- Provided positive reinforcements, modeled how to gather factual evidence from text, guided students with frontload of vocabulary and asked any questions that they had about the assignment, and provided positive reinforcements.

B) What changes did you make that deviated from the lesson plan?

The webpage element of the assignment eventually got replaced with the flipgrid response because the complexity of the html code requirements needed extra time for practice and I did not want to overwhelm them. Instead, the students reflected on a flipgrid.

C) What did the students learn? What is your evidence that the students learned the objective?

Students learned facts about George Washington Carver- the evidence came from their responses throughout the entire lesson such as the vocabulary cards and flipgrid.

Reaction:

What do you feel went well during the lesson? What caused you concern?

The entire lesson went well- and I was able to provide the instructions for the most part without interruption. I liked that I asked clearly if there were any questions multiple times. I was concerned with student A's interruptions as I tried to teach. Currently, I will mute all students and explain why I am doing that when the lesson requires full attention on the teacher's instructions... but Student A at times will turn on the mic to interrupt. I need to keep bringing attention to the other student's who are showing good behavior by not interrupting.

How do you feel your students reacted to the lesson? What cause them to feel this way?

The students for the most part participated and interacted very well and seemed interested. I my tone, temperament and investment in caring about what they said makes them feel like their input is valued.

Rethink:**What would you do differently next time?**

Keep continuing to verbally praise students who are showing good behavior by not interrupting and using their hand emote to ask a question.

What have you learned from this lesson and observation?

To be persistent and allow all students multiple opportunities to ask questions that they may have but appropriately.

What can you use from this lesson in your portfolio?

Nearpod slides and video from the nearpod lesson, and graphic organizer.