

**Special Education Intern and Student Teacher
Lesson Reflection Form**

Student's Name: Will McTarsney **RSP** SDC Inclusion Grade: 5

Lesson Objective: SWBT complete up to two math problems in nearpod and share with the of the class.

Date: 03-12-2021

Site Supervisor: Mrs. Colleen ULV Supervisor: Mary Collins

Review:

A) What did you and your students do during this lesson?

Student:

- Participated in a nearpod which contained activities and video lesson pertaining to multi-digit decimal numbers.

Teacher:

- Orchestrated the nearpod lesson and checked for understanding; teacher modeled the steps and answered questions.

B) What changes did you make that deviated from the lesson plan?

One of the students would talk over a lot throughout the lesson- it is something which I must adapt throughout the lesson by continually redirecting him and giving him positive praises for desired behaviors. One tactic is to bring up being an active listener and not speak over the teacher and give reasons for why that is important as well when I have to mute the student's background sound.

C) What did the students learn? What is your evidence that the students learned the objective?

Students learned the standard algorithm for multiplying decimals. Evidence is in their verbal response and written response in nearpod.

Reaction:

What do you feel went well during the lesson? What caused you concern?

I felt that nearpod was a great resource to provide a controlled pacing of prior knowledge, lesson and practicing. What made me feel concerned was the student that kept talking over the teacher and showing his frustrations. I kept my focus as best as I could and acknowledged only desired good behavior.

While another student may not have been involved in the class until 25% in the lesson. I can tell by their response being off task and did not know what we were doing- I then asked if they can repeat my instructions to ensure they are on task. And use the 'thumbs up emote.'

How do you feel your students reacted to the lesson? What cause them to feel this way?

It felt that the students were engaged and understood the steps. I think this caused them to feel this way due to their engagement through questioning and showcasing their responses.

Rethink:**What would you do differently next time?**

I think I would ask a question at the beginning/provide an open-ended prompt to allow them to distill the information and share what they know with the class.

What have you learned from this lesson and observation?

To be persistent and allow all students multiple opportunities to ask questions that they may have but appropriately. Also to bringing up "ClassDojo" points and asking them to give a "thumbs up" helps me to keep them on track.

What can you use from this lesson in your portfolio?

Nearpod slides and video from the nearpod lesson, and graphic organizer.