

**Special Education Intern and Student Teacher
Lesson Reflection Form**

Student's Name: Will McTarsney **RSP** SDC Inclusion Grade: 4

Lesson Objective: SWBT complete up to two math fraction problems in teachermade.com and share with the of the class.

Date: 03-30-2021

Site Supervisor: Mrs. Colleen ULV Supervisor: Mary Collins

Review:

A) What did you and your students do during this lesson?

Both students shared great insights about how they feel with the growth mindset prompts.

The video was great- and the fact I explained afterward we all make mistakes connected- but I needed to be clearer with the instruction (such as say, "we will answer a question after the video").

I did not foresee the need to have the form link to the 2nd growth mindset prompt ready on the general tab- but I responded to the needs of the students and supplied the link as needed.

Student B explained that he could not complete the growth mindset assignment currently/had to leave soon because a family situation. Because of this, I placed a link for the student on his support form for later and explained what else to do for his homework outside of class/and its importance with his IEP goal.

While Student A was completing her prompt, and relocating to a different physical place, I used the time to review their progress to fun Friday which seemed to make Student B feel motivated.

We came close to our break by this time- so I used the opportunity to also check on their ClassDojo points and award for certain positive behaviors. By this time Student B was very interested in the Raffle point system.

I used a schedule graphic to help the student see how far they have in the lesson to the Exit ticket.

Kahoot! Fraction practice

- Free for all and direct questioning of fraction questions
- Unfortunately, Student A's internet problems stopped her participation, so I had to write an instruction to her on screen.
- I had to proceed with just Student B's participation with the Kahoot! Game
- Student B's funds of knowledge of fractions were quite high! I also asked him to read the question out loud, and he was able to do that most of the time.
- If the student did not understand the question or in need of clarification, I used Adobe illustrator in illustrating how fractions work.
- Student B did very good with my fraction prompts and I used explicit, concrete positive praises.
- Throughout the entire component- Student A still could not get in.

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- Student B towards the end of the lesson wanted to deviate from the lesson- and to help guide him to the end I would explain we are almost to the end.

Reaction:

What do you feel went well during the lesson? What caused you concern?

What went well was the usage of the instructional tools and the consistent positive reinforcements/praises.

What caused me concern was Student A's internet problems. What was hard to see in the video was she was constantly entering and leaving the chat which made my mind deviate off my own task and I lost some focus. I tried my best not to show I lost focus by talking out loud my steps to keep Student B on task (and myself).

How do you feel your students reacted to the lesson? What cause them to feel this way?

Overall the student's reaction to the lesson was at a medium. I think it made them feel this way for the use of visuals, games but at the end Student B was losing energy and even asked when the class was over! I just kept pushing forward and explained we are almost done and we will be redeeming our points too.

Rethink:

What would you do differently next time?

The technology issue is always a concern and hard to prepare for- perhaps I could had Student B take to take on a role of a 'presenter' which would had allowed him to press the button to let Student A into the chat (but the problem with that too is it would have also distracted him).

What have you learned from this lesson and observation?

Again, to be persistent and remain focused during technology issues. I felt overall I did a good job and keep the students motivated.

What can you use from this lesson in your portfolio?

ClassDojo Growth mindset video and Microsoft form of the prompt.